



Teaching Philosophy

My teaching philosophy revolves around the idea that each student is capable of learning. That each student is unique and requires a safe, challenging environment based on security, support, and understanding in order for he or she to develop intellectually, emotionally and socially. Ideally, I feel that optimal learning occurs when students are provided with a supportive environment, a specific and engaging educational plan for each individual student, and compassion. Once a sense of trust and understanding is established, I want my students to have the freedom for expression and creativity and a safe environment to find their strengths and weaknesses.

I feel the true purpose of education is to teach students how to think independently. I believe an educator's role to teach the fundamental skills of how to learn to children. It is an educator's primary responsibility to build a positive learning environment in which each student can succeed and reach their highest potential.

A safe physical space is paramount to creating a proper learning environment. Without a safe learning environment students will never feel comfortable enough to let their defenses down and run the risk of shutting down and checking out.

Once a safe environment is created it is up to the educator to then utilize the learning space and draw the desire to learn out of the students. Properly scaffolding lessons for students and giving them the space and support needed to problem solve on their own, both academically and socially, will create the most effective life-long learners.

In my classroom, I intend to challenge students and watch each grow to their full potential. A student's role is to learn, but no two students are alike. Student learning can be affected by intellectual, social, physical, and environmental factors. I intend to create a classroom where students from different levels and experiences develop together, collectively succeeding as a class while growing as individuals. My teaching style will be simple and concise but fulfilling in incorporating multiple modes of education and engagement providing accommodations as necessary.

I understand that students will enter my classroom with various background knowledge, learning styles, learning needs, and socio economic situations. By developing a personal relationship with each student and understanding those differences and needs I can create individualized learning plans for each of them to maximize their positive experience in my classroom while they are there.

A compassionate classroom environment is not an environment that lacks high standards and demands of academic excellence. In a compassionate classroom students are understood to be complex young people with various needs, prejudices, and obstacles. By creating a safe and compassionate environment, students feel that they belong and are in a space where they are not afraid to strive to meet challenges as we ask them to be the best versions of themselves.

All students are in the classroom to learn. It is the role of a teacher to create a supportive environment and give the students the proper tools and individual support to be able to foster that learning. Teaching is not solely about reading, repeating and reciting, it is about compassionately creating an environment where a student feels safe and comfortable enough to embrace the learning opportunities that they are constantly surrounded by.